

# LA CLASE DE ESPAÑOL II



## Spanish 2 Central Linn HS 2021-2022

### Teacher Contact

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### *¡Bienvenidos!*

I welcome you to the 2021-2022 school year! I am very excited to continue our language and culture learning in this Spanish 2 course. We will use a textbook and/or access the e-text and on-line activities both inside and outside the classroom. The on-line activities include: audio-visual activities, games, worksheets, cultural sites, quizzes and tests, and more. You will be in charge of your daily class and overall language learning experience. You will have some choice between a variety of language and culture tasks. This freedom to move at your own pace to become proficient in the foreign language standards creates possibilities for progressing through the language levels and truly becoming bilingual. Prerequisite of 70% or higher in Spanish 1 is required to take Spanish 2.

¡Todo es posible!

## Las Calificaciones *Grades*

Grades will be determined by:

- 70% Quizzes & Assessments, Projects & Presentations
- 30% Practice

A grade of 70% is required to pass the course.

## Las Reglas *Rules*

- Arrive to class prepared and on time. Be attentive, and ask questions when you do not understand.
- Technology devices unrelated to school should be left in your locker/bag and out of the classroom. Technology may be used only for class assignments and learning activities.
- Follow good Zoom and classroom etiquette by participating and being respectful to all.
- Be courteous and respectful to all learners, create an environment that contributes to learning, and always do your best!

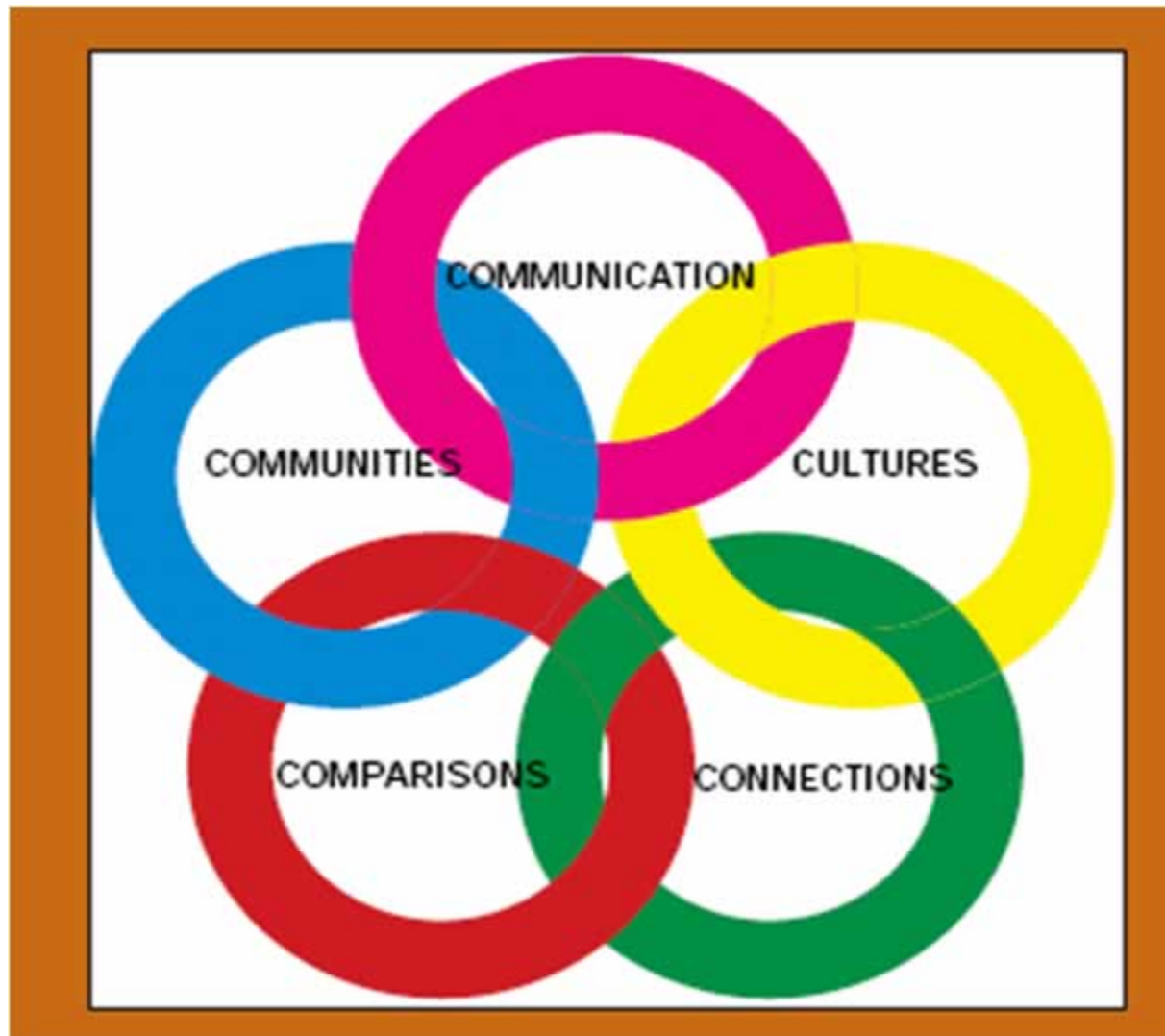
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SPANISH YEAR TWO  
CURRICULUM MAP

CENTRAL LINN HIGH SCHOOL  
SPANISH TEACHER  
MARIA GUERRERO

# Spanish Language Curriculum Map

The following Foreign Language Curriculum Maps for Spanish emphasize the communication, cultures, comparisons, connections, and communities' strands from the *National Standards for Foreign Languages Curriculum Framework*. The purpose of the curriculum map is to provide guidance to teachers, administrators and parents in the Central Linn School District as we work to design a quality program that integrates language and culture.



Theme	Vocabulary focus	Grammar focus	Culture focus
<b>MIS AMIGOS Y YO</b>			
	Saying who you are; Personality characteristics, Daily Activities and food, Places in school and around town, Saying how you feel, Daily Routine, Making Plans	Definite & Indefinite Articles Subject pronouns and ser, Adjectives, The verb tener, the verb gustar, Ir + a + place, Ser or Estar, Regular present tense verbs, Stem-changing verbs	Florida
<b>1 ¡A CONOCER NUEVOS LUGARES!</b>			
• <i>Vamos de viaje-</i>	Going on a trip	Direct Object Pronouns, Indirect Object Pronouns	Costa Rica
• <i>Cuéntame de tus vacaciones</i>	On Vacation	Preterite of arPreterite of ir, ser, hacer, ver, dar	
<b>2 SOMOS SALUDABLES</b>			
• <i>La Copa Mundial</i>	<i>Sports and Health</i>	Preterite of er, ir verbs Demonstrative adjectives and pronouns	Argentina
• <i>¿Qué vamos a hacer?</i>	Daily Routines	Reflexive Verbs, Present Progressive	
<b>3 VAMOS DE COMPRAS</b>			
• <i>¿Cómo me queda?</i>	Clothes and Shopping	Present tense of irregular yo verbs Pronouns after prepositions	Puerto Rico
• <i>¿Filmamos en el Mercado?</i>	At the market	Perterite of ir stem changing verbs	

4 CULTURA ANTIGUA, CIUDAD MODERNA			
• <i>Una leyenda Mexicana</i>	Legends and Stories	Imperfect tense, Preterite and imperfect	México
• <i>Mexico antiguo y moderno</i>	Past and Present	Preterite of car, gar, zar	
5 ¡A COMER!			
• Que rico	Preparing and describing food	Usted/Ustedes commands, Pronoun placement with commands	España
• Buen provecho	Ordering meals in a restaurant	Affirmative and negative words, Double object pronouns	
6 TE GUSTA EL CINE			
• Luces, cámara, acción	Making movies	Affirmative tú , Negative tú commands	Estados Unidos
• Somos estrellas	Invitations to a premiere	Present subjunctive with ojalá, ore subjunctive verbs with ojalá	
7 SOY PERIODISTA			
• <i>Nuestro periódico escolar</i>	The school newspaper	Subjunctive with impersonal expressions, Por and Para	República Dominicana
• <i>Somos familia</i>	Family and relationships	Comparatives, Superlatives	
8 NUESTRO FUTURO			
• <i>El mundo de hoy</i>	The environment and conservation	Other personal expressions, Future tense of regular verbs	Ecuador
• <i>En el futuro</i>	Careers and professions	Future tense of regular verbs	

